MEMORIAL UNIVERSITY OF NEWFOUNDLAND DEPARTMENT OF MATHEMATICS AND STATISTICS

SE	CTION 2.3	Math 1090	Fall 2009
SOLUTIONS			
1. 6 _V	$\sqrt{20} - 5\sqrt{45} = 6\sqrt{4 \cdot 5} - 5\sqrt{9 \cdot 5}$	$\overline{5} = 6(2)\sqrt{5} - 5(3)\sqrt{5} = 12\sqrt{5} - 15\sqrt{5} =$	$=-3\sqrt{5}$
2. (a)	$\frac{15}{2\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}} = \frac{15\sqrt{5}}{2 \cdot 5} = \frac{3\sqrt{5}}{2}$		
(b)	$\frac{3}{6-4\sqrt{3}} \cdot \frac{6+4\sqrt{3}}{6+4\sqrt{3}} = \frac{3(6+4)}{36-1}$	$\frac{4\sqrt{3}}{48} = \frac{3(6+4\sqrt{3})}{-12} = \frac{6+4\sqrt{3}}{-4} = -\frac{3+4\sqrt{3}}{-4}$	$\frac{+2\sqrt{3}}{2}$
(c)	$\frac{1}{\sqrt{7}+3\sqrt{2}} \cdot \frac{\sqrt{7}-3\sqrt{2}}{\sqrt{7}-3\sqrt{2}} = \frac{\sqrt{7}}{7}$	$\frac{1}{7-3\sqrt{2}} = -\frac{\sqrt{7}-3\sqrt{2}}{11}$	
3. (a)	$49x^2 - 16 = (7x)^2 - 4^2 = (7x)^2 - (7x)^2$	(-4)(7x+4)	
(b)	$x^2 - 7x + 6 = (x - 6)(x - 1)$		
(c)	$x^2 - 5x + 6 = (x - 3)(x - 2)$		
(d)	$x^2 + 5x - 24 = (x+8)(x-3)$)	
(e)	$4x^2 + 18x + 8 = (2x + 8)(2x + 8)(2x$	+1) = 2(x+4)(2x+1)	
(f)	$9x^2 - 30x + 25 = (3x - 5)(3x)$	$(x-5) = (3x-5)^2$	
(g)	$12x^2 - x - 6 = (4x - 3)(3x + $	- 2)	
(h)	$4 + 19x - 5x^2 = -(5x^2 - 19x)$	(x-4) = -(5x+1)(x-4)	
4. (a)	We have		
		$9x^2 - 16 = 0$	

$$2^{2} - 16 = 0$$

$$9x^{2} = 16$$

$$x^{2} = \frac{16}{9}$$

$$x = \pm \sqrt{\frac{16}{9}}$$

$$= \pm \frac{4}{3}.$$

Hence the solutions are $x = \frac{4}{3}$ and $x = -\frac{4}{3}$. Alternatively, we could complete square immediately:

$$9x^2 - 16 = 0$$
$$(3x - 4)(3x + 4) = 0$$

so either 3x - 4 = 0, which means $x = \frac{4}{3}$, or 3x + 4 = 0, which means $x = -\frac{4}{3}$.

(b) We have

$$4x(7 - x) = 49$$

$$28x - 4x^{2} = 49$$

$$4x^{2} - 28x + 49 = 0$$

$$(2x - 7)^{2} = 0$$

$$2x - 7 = 0$$

so $x = \frac{7}{2}$ is the only solution.

(c) Observe that

$$1 - 2x^2 - 4x = -2x^2 - 4x + 1$$

Unfortunately, this cannot be factored, so we use the quadratic formula:

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(-2)(1)}}{2(-2)} = \frac{4 \pm \sqrt{16 + 8}}{-4} = \frac{4 \pm \sqrt{24}}{-4} = \frac{4 \pm 2\sqrt{6}}{-4}$$

Thus the first solution is

$$x = \frac{4 + 2\sqrt{6}}{-4} = \frac{4}{-4} + \frac{2}{-4} = -1 - \frac{\sqrt{6}}{2}.$$

The second solution is

$$x = \frac{4 - 2\sqrt{6}}{-4} = \frac{4}{-4} - \frac{2}{-4} = -1 + \frac{\sqrt{6}}{2}.$$

5. (a) First we write

$$x^2 + 6x + 8 = (x^2 + 6x) + 8$$

The coefficient of x is 6. We compute $p = \frac{1}{2} \cdot 6 = 3$ and $q = p^2 = 3^2 = 9$. Now we add q within the brackets and subtract it outside, giving

$$x^{2} + 6x - 8 = (x^{2} + 6x + 9) + 8 - 9 = (x^{2} + 6x + 9) - 1.$$

Finally, the expression in brackets must become $(x + p)^2 = (x + 3)^2$. Thus we have

$$x^2 + 6x + 8 = (x+3)^2 - 1.$$

(b) We first factor out the coefficient of x^2 :

$$3x^{2} - 3x + 2 = 3\left[(x^{2} - x) + \frac{2}{3}\right].$$

Now the coefficient of x is -1, so we compute $p = \frac{1}{2}(-1) = -\frac{1}{2}$ and $q = p^2 = \left(-\frac{1}{2}\right)^2 = \frac{1}{4}$. We add q within the brackets and subtract it outside, giving

$$3x^{2} - 3x + 2 = 3\left[\left(x^{2} - x + \frac{1}{4}\right) + \frac{2}{3} - \frac{1}{4}\right]$$
$$= 3\left[\left(x^{2} - x + \frac{1}{4}\right) + \frac{5}{12}\right]$$
$$= 3\left[\left(x - \frac{1}{2}\right)^{2} + \frac{5}{12}\right]$$
$$= 3\left(x - \frac{1}{2}\right)^{2} + \frac{5}{4}.$$

(c) We can rewrite this expression as

$$17 - 5x^2 - 40x = -5x^2 - 40x + 17.$$

Now factor out the coefficient of x^2 :

$$17 - 5x^2 - 40x = -5\left[\left(x^2 + 8x\right) - \frac{17}{5}\right].$$

The coefficient of x is 8 so $p = \frac{1}{2} \cdot 8 = 4$ and $q = p^2 = 4^2 = 16$. Adding p inside the brackets and subtracting it outside, we obtain

$$17 - 5x^{2} - 40x = -5\left[(x^{2} + 8x + 16) - \frac{17}{5} - 16\right]$$
$$= -5\left[(x + 4)^{2} - \frac{97}{5}\right]$$
$$= -5(x + 4)^{2} + 97.$$

6. (a) Since there is no x term, we know immediately that the vertex (and the y-intercept) of the parabola is the point (0, 1).To find the x-intercepts, we set

$$\frac{1}{2}x^2 + 1 = 0$$

$$x^2 = -2,$$

which is impossible. This means that there are no x-intercepts.

We need two points on either side of the vertex. For instance,

$$f(1) = \frac{1}{2}(1^2) + 1 = \frac{3}{2}$$
$$f(2) = \frac{1}{2}(2^2) + 1 = 3$$
$$f(-1) = \frac{1}{2}(-1)^2 + 1 = \frac{3}{2}$$
$$f(-2) = \frac{1}{2}(-2)^2 + 1 = 3$$

so $(1,\frac{3}{2})$, (2,3), $(-1,\frac{3}{2})$, and (-2,3) are all appropriate points. Lastly, we can sketch the graph.



Now we can see that the range is $[1, \infty)$.

(b) We begin by completing the square to write the quadratic equation in standard form:

$$y = -x^{2} + 4x - 3$$

= -[(x² - 4x) + 3]
= -[(x² - 4x + 4) + 3 - 4]
= -[(x - 2)² - 1]
= -(x - 2)² + 1.

This is a parabola with vertex (2, 1).

Now we find any *x*-intercepts, by solving

$$-x^{2} + 4x - 3 = 0$$
$$-(x^{2} - 4x + 3) = 0$$
$$-(x - 1)(x - 3) = 0,$$

so x = 1 or x = 3. Therefore the x-intercepts are (1, 0) and (3, 0).

Also, f(0) = -3 so the *y*-intercept is (0, -3). In order to sketch the graph, we simply need one more point to the right of the vertex. For instance, when x = 4,

$$f(4) = -(4^2) + 4 \cdot 4 - 3 = -3,$$

so (4, -3) is such a point. Now we can sketch the graph, shown below. Note that the range is $(-\infty, 1]$.



(c) Again, we must first complete the square:

$$y = 4x^{2} - 4x - 3$$

= $4\left[(x^{2} - x) - \frac{3}{4}\right]$
= $4\left[\left(x^{2} - x + \frac{1}{4}\right) - \frac{3}{4} - \frac{1}{4}\right]$
= $4\left[\left(x - \frac{1}{2}\right)^{2} - 1\right]$
= $4\left(x - \frac{1}{2}\right)^{2} - 4.$

Thus the vertex of the parabola is $(\frac{1}{2}, -4)$. The *x*-intercepts, if any, are found by setting

$$4x^2 - 4x - 3 = 0$$
$$(2x - 3)(2x + 1) = 0$$

and hence 2x - 3 = 0 so $x = \frac{3}{2}$ or 2x + 1 = 0 so $x = -\frac{1}{2}$. Thus the *x*-intercepts are $(\frac{3}{2}, 0)$ and $(-\frac{1}{2}, 0)$.

We let x = 0 so y = -3 and hence the y-intercept is (0, -3). We need one more point to the right of the vertex in order to sketch the graph. When x = 1,

$$y = 4(1^2) - 4 \cdot 1 - 3 = -3,$$

so (1, -3) is an appropriate point. Now we can sketch the graph, shown above. Note that the range is $[-4, \infty)$.