MEMORIAL UNIVERSITY OF NEWFOUNDLAND

DEPARTMENT OF MATHEMATICS AND STATISTICS

MATHEMATICS 1000-002 TEST 2 October 26th, 2022 **MUN Number** Name 1. For each of the following, indicate your answer by checking the corresponding box. (You may check only <u>one</u> box per question. If more than one box is checked, you will not receive any credit for that question.) [3](a) Which, if any, of the following is a property of the horizontal asymptotes to a function f(x)? \Box f(x) may have any number of horizontal asymptotes \square the graph of f(x) may never cross a horizontal asymptote \square a horizontal asymptote describes the manner in which f(x) becomes unboundedly large (positively or negatively) as x approaches a real number p \square a horizontal asymptote describes the behaviour of f(x) as x becomes unboundedly large (positively or negatively) \square none of the above is a property of horizontal asymptotes [3] (b) Which, if any, of the following statements would ensure that a function f(x) has a removable discontinuity at a point x = p? \Box the definition of f(x) changes at x=p \Box factors of (x-p) can be cancelled from both the numerator and denominator of f(x) $\hfill \Box \ f(p)$ is defined, but $\lim_{x\to p} f(x)$ does not exist \square lim f(x) exists, but f(p) is undefined \square none of the above would ensure this [3] (c) Which, if any, of the following situations is impossible for a function f(x) at a point x = p? \Box f(x) is both continuous and differentiable at x = p \Box f(x) is differentiable at x=p but not continuous at x=p \Box f(x) is continuous at x = p but not differentiable at x = p \Box f(x) is neither continuous nor differentiable at x=p \square none of the above is impossible [3] (d) Which, if any, of the following does <u>not</u> provide graphical evidence that a function f(x)is non-differentiable at a point x = p? \Box f(x) has a horizontal tangent line at x=p \Box f(x) has a vertical tangent line at x=p \Box f(x) has a vertical asymptote at x=p \Box f(x) has an abrupt change or "sharp corner" at x = p \square none of the above provides this evidence

(e) Which of the following is <u>neither</u> an example of, nor equivalent to, a rate of change?

 \square all of the above are examples of, or are equivalent to, a rate of change

 \square the velocity of an object moving in a straight line

 \square the infection rate of a virus

 \square the derivative of a function

 \Box the slope of a tangent line to a curve

[3]

[8] 3. Given the function

$$f(x) = \begin{cases} x^2 + 5kx, & \text{for } x < 2\\ 3k^2 - 4, & \text{for } x = 2\\ k^2x + 4x + 4, & \text{for } x > 2 \end{cases}$$

use the definition of continuity to determine all values of the constant k for which f(x) is continuous at x = 2.

- 4. Consider the function $f(x) = \frac{x}{2x+5}$.
- [8] (a) Use the <u>limit definition</u> of the derivative to find f'(x).

[4] (b) Find the equation of the line that is tangent to the curve $y = \frac{x}{2x+5}$ at x = -3.