

Ed 4161 Fall 2009 Group Presentations schedule

1.2 Developing mathematical connections *Sept 28* chap 3

1. Danielle Connolly
2. Chad Ganlend
3. Colin Livingstone
4. Natasha Rossiter

1.3 Effective use of technology in a math class *Sept 30* chap 4

1. Andrea Lane Gardner
2. Tiffany Rogers
3. Adam Molloy
4. Chad Bennett

1.4 Mathematics Curriculum models *Oct 5* chap 5

1. Amanda Mouland
2. Danielle King
3. Tony Moores
4. Angela Beck

1.5 Assessing mathematics learning *Oct 7* chap 6

1. Andrew Price
2. Kevin George
3. Kevin Brake
4. Erin Mullaley

2.1 & Gender issues in mathematics learning *Oct 14*& chap 13

1. Tisa Way
2. Mike O'Reilly
3. Paul Hare
4. Jennifer Humby

2.2 Social and cultural issues in math learning *Oct 21* chap 14

1. Danielle Davis
2. Brittany King
3. Davis Rumbolt
4. Brad Kennedy

2.3 Teaching students with different learning needs *Oct 26* chap 15

1. Jacinta Murphy
2. Janine Flynn
3. Matthew Grant
4. Katie Spooner

2.4 Working with parents and communities *Oct 28* chap 16

1. Jessica Crocker
2. Jennifer Nolan
3. Robert Pond
4. Desiree Skinner

3.1 Number sense, counting techniques (combinatorics) Nov 9 chap 7

1. Amanda Mouland
2. Danielle King
3. Tony Moores
4. Angela Beck

3.2 Measurement Nov 13 chap 8

1. David Rumbolt
2. Mike O'Reylly
3. Paul Hara
4. Jennifer Humby

3.3 2D geometry Nov 16 chap 9

1. Brittany King
2. Danielle Davis
3. Katie Spooner
- 4 Bred Kennedy

3.4 3D geometry Nov 18 chap 9

1. Danielle Connolly
2. Chad Ganlend
3. Colin Livingstone
4. Natasha Rossiter

3.5 Algebra Nov 23 chap 10

1. Jessica Crocker
2. Jennifer Nolan
3. Robert Pond
4. Desiree Skinner

3.6 Trigonometry Nov 25

1. Tisa Way
2. Jacinta Murphy
2. Janine Flynn
3. Matthew Grant

3.8 Data Analysis and Probability Nov 30 chap 11

1. Andrea Lane Gardner
2. Tiffany Rogers
3. Adam Molloy
4. Chad Bennett

3.9 (Pre)calculus Dec 2 chap 12

1. Andrew Price
2. Kevin George
3. Kevin Brake
4. Erin Mullaley