

PMAT 3331 – Winter 2003

Projective Geometry

Instructor

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Course Info

- Location: Henrietta Harvey Building – Room 3017
- Class Times: 10–11 on Monday, Wednesday and Friday
- Prerequisites: PMAT 2320 (Discrete Mathematics) or MATH 2051 (Linear Algebra II).
- A bound course manual is available at the MUN Bookstore.

Method of Evaluation and Related Policies

- Assignments will be due at the time and date announced when distributed. Assignments can be submitted to the designated assignment box in the corridor near the Math & Stats General Office. Late assignments will not normally be accepted and will receive a grade of zero.
- Plagiarism, cheating, and academic dishonesty will not be tolerated.
- It shouldn't need to be said, but inevitably somebody puts me through this test... on homework, quizzes, tests, etc, I expect you to show your work. Simply stating the answer (even if you're correct) will rarely get you full credit; the work behind your answer is often given more credit than the answer itself. In short, your job is to *show* that you know *how* to do the exercises.

Likewise, your work should reflect clear content as well as coherent and organised structure. What this effectively means is that your work should be clear to follow and should show a logical progression of thought. If you have to guide me through your work in order to point out your thought process (again, even if you got the correct answer in the end), then you shouldn't expect to get full credit.

- Be aware that not all learning takes place in the classroom. Expect to devote time to ensure that you fully comprehend and understand the material. This will likely entail reading from the course manual, consulting with additional resources, engaging in interactive discussions, as well as doing exercises beyond those which are assigned.
- Quizzes and/or tests will be regularly administered. Crib sheets will not be allowed. Be prepared to have your photo-id checked during each test/exam.

Make-up quizzes and tests will be given only for legitimate absences, and only if the request for a make-up is brought to my attention no later than the day that you next attend class; otherwise, a score of zero will be assigned for any missed quizzes and/or tests. I reserve the right to require documentation supporting the absence.

Likely dates for tests are March 3, 5, 7, and/or 24.

- The final exam will be comprehensive.
- Final grades will be based upon the following scheme

Homework:	30
Quizzes and/or Tests:	30
Final Exam:	40
	<u>100</u>

- Requests for “extra-credit” projects will be denied. Put simply, your grade will be based upon the required course-work as indicated in this syllabus.

If You’re Thinking of Majoring in Math...

... but aren’t sure what career options would be available with a Math degree, then here are some resources that you can look at:

- “101 Careers in Mathematics” by Andrew Sterrett. Call Number: QA 10.5.A15 1996
- “She Does Math!” by Marla Parker. Call Number: QA 27.5.S53 1995
- www.ams.org/careers/
- www.maa.org/careers/index.html

And if you want to talk to somebody for academic advice concerning undergraduate programmes of study in Mathematics, you can see Harold Johnson in the Henrietta Harvey Building, Room 3004. He can also provide you with a copy of a guidebook to the undergraduate programmes offered by the Department of Mathematics and Statistics.

If you’re thinking of graduate school, feel free to bring that up in conversation with me sometime outside of class.