

SOLUTIONS

50 points

Statistics 2500, Section 001
Assignment #3: Week of Oct. 26, 2009
Due on or before: Thursday, Nov. 19, 2009: 5pm

- The use of Minitab is **required** in the questions indicated. If you think you can use it in other questions, feel free to do so.
- Please **staple** the pages of your assignment together.
- Write your **name, ID number, lab instructor's name** and **day and time** you attend lab on your assignment.
- Assignments are to be passed into the assignment boxes located just to the left of the math/stats department's general office (HH-3003). Please put your assignment in the box that has your lab instructor's name on it:

Melissa (Mon. 9am, 10:30am): **BOX 1**

Vineetha (Mon. 3:30pm, Tues., Thurs. 1:50pm): **BOX 2**

Chithran (Wed. 9am, 10:30am): **BOX 3**

Hubert (Fri. 9am, 10:30am): **BOX 4**

Yunqi (Fri. 2pm): **BOX 5**

- All problem numbers are taken from the textbook *Elementary Statistics* by Bluman and Mayer.

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1. A survey found that 64% of people under age 18 owned an iPod. A random sample of 277 people under age 18 is selected.
 - (a) **Use Minitab** to find the probability that more than 160, but less than 180, people under age 18 owned an iPod. **PASS IN THE RELEVANT MINITAB OUTPUT.**
 - (b) **Use Minitab** to find the probability that at least 156 people under age 18 owned an iPod. **PASS IN THE RELEVANT MINITAB OUTPUT.**
 2. The number of loaves of white bread demanded daily at a bakery is normally distributed with mean 6800 loaves and variance 84000. The company decides to produce a sufficient number of loaves so that it will fully supply demand on 95% of all days.
 - (a) How many loaves of bread should the company produce?
 - (b) Based on (a), on what percentage of days will the company be left with more than 500 loaves of unsold bread?

3. A brand of spark plugs has an average lifespan of 84000km and a standard deviation of 13000km. What is the (approximate) probability that the average life for a random sample of 51 spark plugs will be between 80000km and 85000km?
4. Using the data in #16, p. 289, answer the following (**create the plots using Minitab, and pass in the plots**):
 - (a) Construct a histogram of the data. Based on this plot, does it appear the data come from a normal distribution? Explain.
 - (b) Construct a QQ-plot of the data. Based on this plot, does it appear the data come from a normal distribution? Explain.
5. A study of 400 kindergarten students showed that they had seen on average 5000 hours of television. If the sample standard deviation is 1000, find the 94% confidence interval of the mean hours of TV for all kindergarten students. If a parent claimed that his children watched 4000 hours, would the claim be believable?
6. #25, p. 307, **but change “within \$150” to “within \$180”**.
7. #12, p. 312.
8. #17, p. 312 **using Minitab**. Repeat this problem was repeated using a 98% confidence interval. Which interval (98% or 95%) is narrower? **Pass in the relevant Minitab output**.
9. #12, p. 319. **BUT, OMIT THE PART OF THE QUESTION STARTING WITH** *If the cafeteria manager . . .*
10. An Oct. 2009 national poll found that, in a random sample of 3320 Canadian voters, 890 favoured the federal Liberal party. Find a 99% confidence interval for the proportion of all Canadian voters that favour the federal Liberal party.
11. The company that makes *Tide* feels that university students do as little laundry as possible (imagine that!). They want to construct a confidence interval for the fraction of college students who do laundry once a week.
 - (a) How large a sample do they need to use if they want to construct a 90% confidence interval that is accurate within 3%?
 - (b) How large a sample do they need to use if they want to construct a 96% confidence interval that is accurate within 3%? How does this result compare to (a)?
 - (c) How large a sample do they need to use if they want to construct a 90% confidence interval that is accurate within 2%? How does this result compare to (a)?
12. #13, p. 346. **NOTE: In (a)–(c), (f) and (g), take “is” to be “is not”**.
13. #4, p. 355. Also find the p-value.

STATS 2500-001

SOLUTIONS: ASSIGNMENT #3

50 points

1

1) a) Let $X =$ number that own an iPod.

We know from Assignment #2 that X is binomial.
Here, $n = 277$, $p = 0.64$

We need $P(160 < X < 180)$.

Minitab gives cumulative probability: $P(X \leq \text{number})$.
So we write

$$P(160 < X < 180) = P(X \leq 179) - P(X \leq 160)$$

From Minitab output: $P(X \leq 160) = ~~0.6073~~ 0.0186$ (1)

$$P(X \leq 179) = 0.6073$$
 (1)

Then

$$P(160 < X < 180) = 0.6073 - 0.0186 = \boxed{0.5887}$$
 (1)

b) We need $P(X \geq 158)$. By complement rule:

$$P(X \geq 158) = 1 - P(X < 158) = 1 - P(X \leq 157)$$
 (1)

From Minitab output: $P(X \leq 157) = 0.0035$ (1)

$$\text{Then: } P(X \geq 158) = 1 - 0.0035 = \boxed{0.9965}$$
 (1)

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#1

Cumulative Distribution Function

Binomial with $n = 277$ and $p = 0.64$

x P(X <= x)
179 0.607344

$P(X \geq 179)$

a

Cumulative Distribution Function

Binomial with $n = 277$ and $p = 0.64$

x P(X <= x)
160 0.0186164

$P(X \geq 160)$

Cumulative Distribution Function

Binomial with $n = 277$ and $p = 0.64$

x P(X <= x)
155 0.0035183

b $P(X \geq 155)$

#2

(a) How much bread to produce?

If $X = \text{demand}$, $X \sim N(6800, \sqrt{84000}) = N(6800, 289.83)$

If we want to supply demand on 95% of days we need to make an amount of bread X_0 such that the probability that the demand is this amount, or smaller, is 0.95!

$P(X < X_0) = 0.95$ (1)

Step 1: $P(Z < Z_0) = 0.95$



Find 0.95 (or closest to it) in middle of normal table;

$Z_0 = 1.645$ (1) or 1.64 or 1.65

Step 2: $Z = \frac{X - \mu}{\sigma}$

$1.645 = \frac{X_0 - 6800}{289.83}$

$X_0 = 289.83(1.645) + 6800 = 7276.77$

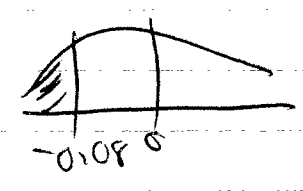
which can be rounded to 7277 (1)
(don't take points off if not rounded)

2
 b) If we are left with more than 500 loaves we sold (or demand) was less than $(7277 - 500) = 6777$.

We need:

$$P(X < 6777) = P(Z < \frac{6777 - 6800}{289.83})$$

$$= P(Z < -0.08)$$



$$= 0.4681$$

3) "Probability that the average life..." use

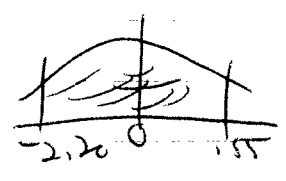
Central Limit Theorem: $\bar{X} \sim N(\mu, \sigma/\sqrt{n}), n \geq 30$

$X =$ spark plug lifespan. $\mu = 84000, \sigma = 13000, n = 51$

$$P(80000 < \bar{X} < 85000)$$

$$= P\left(\frac{80000 - 84000}{13000/\sqrt{51}} < Z < \frac{85000 - 84000}{13000/\sqrt{51}}\right)$$

$$= P(-2.20 < Z < 0.55)$$



$$= 0.7088 - 0.0139 = 0.6949$$

④ (a) Histogram: Does not appear bell-shaped. ①
Does not appear data are normally distributed. ①

(b) Q-Q-plot: Not linear. ① (lots of movement of points away from line). Does not appear data are normally distributed. ①

⑤ CI for mean (μ) hours, n large: $\bar{X} \pm z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$

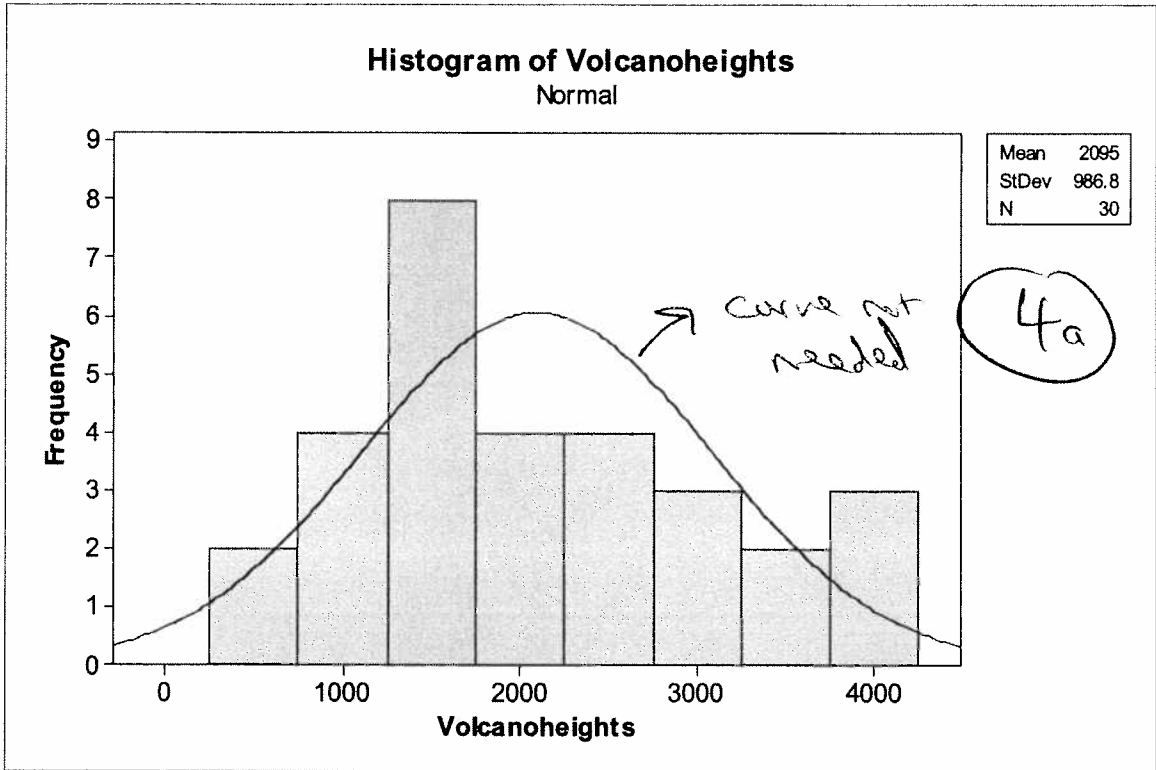
$$\bar{X} = 5000, n = 400, \sigma = 1000.$$

$$94\% \text{ CI: } \alpha = .06, \alpha/2 = .03, z_{.03} = 1.88 \text{ or } 1.89 \text{ ①}$$

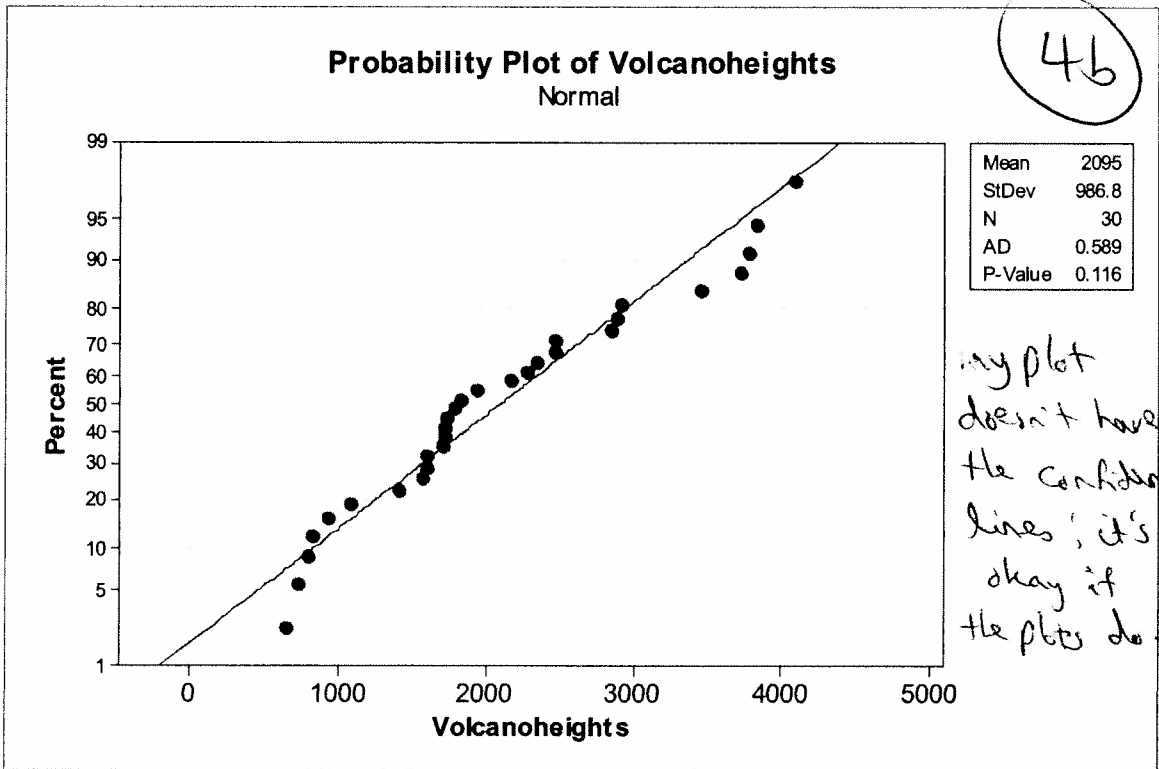
$$94\% \text{ CI: } 5000 \pm 1.88 \left(\frac{1000}{\sqrt{400}} \right)$$

$$= 5000 \pm 94 = (4906, 5094) \text{ ①}$$

A claim that a child watched 4000 hours would not be believable, since 4000 falls outside of the CI for μ we obtained. ①



Probability Plot of Volcanoheights



6) #25, p.307, change 150 to 180.

$$\sigma = 1100, \quad E = 180 \text{ ("within" 180")}$$

$$99\% \text{ CI} \Rightarrow \alpha = .01, \quad z_{.005} = 1.645 \text{ or } 1.64 \text{ or } 1.65$$

$$n = \left[\frac{z_{\alpha/2} \cdot \sigma}{E} \right]^2 = \left[\frac{(1.645)(1100)}{180} \right]^2 = \boxed{101.06} \text{ (1)}$$

$$\text{So } \boxed{n = 102} \text{ (1)}$$

7) #12, p.312.

$$n = 13, \quad \bar{x} = 24, \quad s = 2.7,$$

$$99\% \text{ CI, } n < 30: \quad \bar{x} \pm t_{\alpha/2} \frac{s}{\sqrt{n}}$$

$$\underline{99\% \text{ CI}}: \quad \alpha = .01, \quad df = n - 1 = 12; \quad t_{.005} = \boxed{3.055} \text{ (1)}$$

$$\underline{99\% \text{ CI for } \mu}: \quad 24 \pm 3.055 \left(\frac{2.7}{\sqrt{13}} \right) \text{ (1)}$$

$$= 24 \pm 2.288 = \boxed{(21.712, 26.288)}$$

If he wants to use highest speeds to predict travel time at storms, use largest (1)

value in CI: 26.288 km/h.

8) #17, p. 312. Minutes output attached.

$$\begin{aligned} 95\% \text{ CI for } \mu &: (38.79, 44.41) \text{ (1)} \\ 98\% \text{ CI} &: (38.20, 45.00) \text{ (1)} \end{aligned}$$

The 95% CI is narrower. (1)

9) #12, p. 319

$$\text{CI for } \underline{\text{proportion}} \text{ of students: } \hat{p} \pm z_{\alpha/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

$$\hat{p} = \frac{X}{n} = 0.28 \quad (\text{Not given } X, \text{ but given } 28\% \text{ directly})$$

$$n = 350.$$

$$\underline{95\% \text{ CI}}: \boxed{z_{0.025} = 1.96}$$

$$95\% \text{ CI for } p: 0.28 \pm 1.96 \sqrt{\frac{(0.28)(1-0.28)}{350}}$$

$$= 0.28 \pm 0.047$$

$$= \boxed{(0.233, 0.327)} \text{ (2)}$$

9)

One-Sample T: carbs

Variable	N	Mean	StDev	SE Mean	95% CI
carbs	20	41.60	5.99	1.34	(38.79, 44.41)

#8

One-Sample T: carbs

Variable	N	Mean	StDev	SE Mean	98% CI
carbs	20	41.60	5.99	1.34	(38.20, 45.00)

10 99% CI for p.

$$\hat{p} = \frac{x}{n} = \frac{890}{3320} = \boxed{0.268} \text{ (1)}$$

99% CI: $\alpha = .01$, $Z_{.005} = 2.575$ (or 2.57 or 2.58)

$$\text{99\% CI for } p: 0.268 \pm 2.575 \sqrt{\frac{.268(1-.268)}{3320}}$$

$$= 0.268 \pm 0.020$$

$$= \boxed{(0.248, 0.288)} \text{ (1)}$$

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(a) $n = \left(\frac{z_{\alpha/2}}{E} \right)^2 \hat{p}(1-\hat{p})$ ("fraction" = "proportion")

$\hat{p} = 0.5$ Since Unspecified (1)
 $E = 0.03$ (within 3%)

90% CI: $z_{.05} = 1.645$ or 1.64 or 1.65

$n = \left(\frac{1.645}{.03} \right)^2 (.5)(.5) = 751.67$ so $n = 752$ (1)

(b) Same as (a), but now:

90% CI: $\alpha = .04$, $\frac{\alpha}{2} = .02$, $z_{.02} = 2.05$ or 2.06

$n = \left(\frac{2.05}{.03} \right)^2 (.5)(.5) = 1167.36$ so $n = 1168$ (1)

Higher CI \Rightarrow need larger sample size (b) is larger (1)

(c) see (a), but $E = 0.02$

$n = \left(\frac{1.645}{.02} \right)^2 (.5)(.5) = 1691.27$ so $n = 1692$ (1)

(c) is larger (1) (smaller margin of error needs a larger sample)

D

#13, p. 346

$$\text{(a) } H_0: \mu = 24.6 \quad (0.5)$$

$$H_1: \mu \neq 24.6$$

$$\text{(b) } H_0: \mu = 51497 \quad (0.5)$$

$$H_1: \mu \neq 51497$$

$$\text{(c) } H_0: \mu = 25.4 \quad (1)$$

$$H_1: \mu < 25.4$$

$$\text{(d) } H_0: \mu = 88 \quad (0.5)$$

$$H_1: \mu < 88$$

$$\text{(e) } H_0: \mu = 70 \quad (0.5)$$

$$H_1: \mu < 70$$

$$\text{(f) } H_0: \mu = 79.95 \quad (0.5)$$

$$H_1: \mu \neq 79.95$$

$$\text{(g) } H_0: \mu = 3.7 \quad (0.5)$$

$$H_1: \mu \neq 3.7$$

B

#4, p. 355

$$H_0: \mu = 48927 \quad (1)$$

$$H_1: \mu > 48927$$

$$n = 44, \quad \bar{x} = 51607, \quad s = 2500 \quad (1)$$

$$\text{Test Stat: } Z = \frac{\bar{x} - \mu}{s/\sqrt{n}} = \frac{51607 - 48927}{2500/\sqrt{44}} = \boxed{7.11} \quad (1)$$

$\alpha = .05$: Reject H_0 if $Z > Z_{.05} = 1.96$. (1)
 Since $7.11 > 1.96$, reject H_0 (accept H_1).
 Lecturers do get higher salary. (1)

$$p\text{-value} = P(Z > 7.11) \approx 1 - .9999 = \boxed{0.0001} \quad (1)$$

NOTE: Acceptable to have used p-value α rule, and omitted rejection region method. 9