## I. Curve

1. How to describe a planar curve parametrically or by an equation in Cartesian coordinates.
2. Space curve given parametrically.
3. Determine whether a curve is piece-wise smooth.
4. Find the lenght of a smooth curve.
5. If a curve given parametrically represents a trajectory of a moving particle, find the velocity, speed and acceleration of the particle as a function of time.
6. Find the curvature of a trajectory at a point.
7. Find tangential, normal and binormal vectors for given trajectory.
8. Find the level curves of a function of two variables?
9. Find maximum and minimum values of a function along a curve. (Lagrange multipliers method).

10 Find an integral of a function along a curve. What is its physical interpretation?
11 Find an integral of a vector field along a curve. What is its physical interpretation?
12. Find an area of a region in xy-plane bounded by few planar curves.

## II. Surface

1. How to describe a surface parametrically.
2. Surface as a graph of a function $z=f(x, y)$.
3. Find Area of a surface given parametrically.
4. Find equation of normal vector to a smooth surface at a given point.
5. Fine equation of a tangent plane to a smooth surface at a point.
6. Find surface integral of a function. What is its physical interpretation?
7. Find surface integral of a vector field. What is its physical interpretation?
8. Find a volume bounded by a surface.
9. Find a mass of a solid with given density $f(x, y, z)$ bounded by a piece-wise smooth surface.

## III Theorems.

1. Fundamental Theorem of line integral.
2. Green's Therem.
3. Stokes' Theorem.
4. Divergence Theorem.

## IV. Equations and formulas

1. Equations of line, circle, ellipse, helix.
2. Equations of plane, cone, cylinder, sphere, ellipsoid, elliptic paraboloid, hyperbolic paraboloid, hyperboloids.

3a. 2D-Cartesian and polar coordinates. Change of variables and integration.
3b. 3D-Cartesian, cylindrical and spherical coordinates. Change of variables and integration.
4. Curl and div of a vector field $\vec{F}(x, y, z)$.

